

## **Thinking, doing, learning: Usage based perspectives on second language learning**

### **1<sup>st</sup> Call for Papers.**

The 5<sup>th</sup> international conference **Thinking, doing, learning: Usage based perspectives on second language learning (TDL5)** will be held at The University of Southern Denmark, Kolding, on June 3-5, 2024.

The aim of TDL5 is to advance our understanding of what it means to take a usage-based approach to L2 learning and L2 research. Therefore, we invite researchers interested in a wide variety of questions to be answered about language usage, multimodality, language learning, multilingualism, and cognition. We pursue questions concerning what it means to interact in different multilingual/L2 settings in classrooms and beyond, how multilinguals/L2 speakers carry out and accomplish social actions in moment-to-moment sense-making activities, how the environments of language use sediment as acquired linguistic constructions in the individual language learner, how multilinguals/L2 speakers learn to rethink for speaking in a new language, and what the role of multimodality is across these settings and processes. This variety of questions involves strong, empirical and theoretical considerations of language, learning, and cognition: what is language – constructions or interactional competence?; what is learning – social action or long-term portability?; what is cognition – an individual property and/or a socially distributed phenomenon? How is the multilingualism-L2 interface visible empirically and approachable in research? What are the roles of different modalities in language use and learning? And what are the implications for L2 teaching?

We therefore invite conference contributions that draw on epistemologies, theories, and methods from across the spectrum of usage-based language learning research, including data-driven and theory driven empirical investigations of the relation between cognition, context, interaction, multimodality, multilingualism and language learning.

We invite the submission of abstracts (for paper or poster presentations) addressing these aspects of L2 learning research. These include, but are not limited to:

- Construction-based L2 learning
- Conversation Analytic approaches to L2 learning and interactional competence
- Multimodality, gesture, and L2 learning
- Dynamic Systems / Chaos-Complexity-based L2 learning research
- Linguistic relativity, thinking-for-speaking and L2 learning
- Language socialization, multilingualism and L2 learning
- Socio-cognitive, socio-cultural, and ecological L2 learning research
- Implications of the above-mentioned strands for L2 teaching, L2 education and teacher training

### **Plenary Speakers:**

**Ute Römer-Barron**, Georgia State University

**Rasmus Steinkrauss**, University of Groningen

**Marion Tellier**, Aix-Marseille University

**Olcay Sert**, Mälardalen University

### **Submission Guidelines:**

The deadline for submissions is **December 1, 2023**. Submissions should be made through the conference website (TBA).

### Individual papers

Paper presentations will be allocated a maximum of 30 minutes, including questions. The maximum length of the abstracts for individual paper proposals (for one or more authors) is 300 words, excluding references. There is a limit of one first-authored paper per person.

### Panel proposals (colloquia)

Limited places will be allocated to two-hour panels (colloquia), which are centred around a theme related to the conference. A colloquium proposal should include an abstract (500 words max), describing the theme and outlining how the individual contributions illuminate the theme. Abstracts of the individual presentations (300 words max) must be included in the same submission in the proposed order of presentation. Organizer(s) are responsible for managing the time (two hours) allocated to the full colloquium and to each presentation. In case of more colloquium proposals than can be accommodated in the programme, the individual abstracts may be considered for inclusion in the conference as paper or poster presentations.

### Posters

There will be time slots dedicated to poster presentations. The maximum length of the abstracts for posters should be 300 words, excluding references. Abstracts should clearly describe the methodology, context, the kinds of data used, and analytic findings.

### **Important dates**

September 1, 2023	Submission opening
December 1, 2023	Submission deadline
February 1, 2024	Notification of acceptance/rejection
February 15, 2024	Registration opens
April 15, 2024	Registration deadline
June 3-5, 2024	Conference

**New in 2024:** TDL5 will be held back-to-back with the 4th edition of the thematically related international conference series *Interactional Competences and Practices in a Second Language* ([www.icopl2.org](http://www.icopl2.org)). Information about this and other conference-related matters (abstract submission, registration, programme etc.) and news will be announced on the TDL conference website (TBA).

For further information, contact Søren W. Eskildsen ([swe@sdu.dk](mailto:swe@sdu.dk)), local organizer.

### **Organizing committee:**

Søren W. Eskildsen, University of Southern Denmark  
Teresa Cadierno, University of Southern Denmark  
Marjolijn Verspoor, Emerita, University of Groningen  
Arja Piirainen-Marsh, University of Jyväskylä  
Audrey Rousse-Malpat, University of Groningen